

# REPETISJON: ORD OG UTTRYKK

## 4. I klasserommet

**Hvor mange studenter er det i klassen din?**

Det er \_\_\_\_\_ studenter i klassen min.

**Hva ser du i klasserommet ditt?**

Jeg ser \_\_\_\_\_ i klasserommet mitt.

(ei/en tavle, en pult, et skrivebord,  
en stol, en datamaskin, en overhead,  
en DVD-spiller, en CD-spiller,  
ei/en klokke, et kart, et vindu)

**Hva har du i ryggsekken din?**

Jeg har \_\_\_\_\_ i ryggsekken min.

(ei/en tekstbok, ei/en arbeidsbok, ei/en ordbok,  
en CD-ROM, en CD, et ark papir,  
en perm, ei/en bok, en penn, en blyant, en tusj,  
en kalkulator, et pennal)

**Hvordan sier man "clock" på norsk?**

Man sier "klokke".

**Hva betyr "tavle"?**

Det betyr "chalkboard".

**Hvordan staver man "vindu"?**

V - I - N - D - U.

**Hvordan uttaler man det?**

**Skjønner du? | Forstår du?**

Ja, jeg skjønner. | Ja, jeg forstår.

Nei, jeg skjønner ikke. | Nei, jeg forstår ikke.

**Kan du si det en gang til? |**

**Kan du gjenta det?**

**Kan du snakke litt langsommere?**

**Kan du snakke litt høyere?**

**Jeg har et spørsmål.**

**Hva skal vi gjøre nå?**

Vi skal gjøre øving D på side 52. |

Jeg vet ikke.

**Hva vil du gjøre i kveld?**

Jeg vil \_\_\_\_\_ i kveld.

(slappe av, gå på kino, lese, se på TV)

**Takk for i dag!**

Takk, i like måte.

## 4. In the Classroom

**How many students are there in your class?**

There are \_\_\_\_\_ students in my class.

**What do you see in your classroom?**

I see \_\_\_\_\_ in my classroom.

(a chalkboard, a student desk, a desk,  
a chair, a computer, an overhead,  
a DVD player, a CD player,  
a clock, a map, a window)

**What do you have in your backpack?**

I have \_\_\_\_\_ in my backpack.

(a textbook, a workbook, a dictionary,  
a CD-ROM, a CD, a piece of paper,  
a notebook, a book, a pen, a pencil, a marker,  
a calculator, a pencil case)

**How does one say "clock" in Norwegian?**

One says "klokke".

**What does "tavle" mean?**

It means "chalkboard".

**How does one spell "window"?**

W - I - N - D - O - W.

**How does one pronounce that?**

**Do you understand?**

Yes, I understand.

No, I don't understand.

**Can you say that one more time? |**

**Can you repeat that?**

**Can you speak a little slower?**

**Can you speak a little louder?**

**I have a question.**

**What are we supposed to do now?**

We are supposed to do exercise D on page 52. |

I don't know.

**What do you want to do tonight?**

I want to \_\_\_\_\_ tonight.

(relax, go to the movies, read, watch TV)

**Thanks for today!**

Thanks, likewise.